



P.S. 94

The David D. Porter School

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Laura Avakians • Principal

June

Dear Parents,

Now that fourth grade has come to a close, we are excited about maintaining your children's reading and thinking skills. As they enter fifth grade, they will continue to read to learn, especially in the area of social studies and science. Also, denser and longer texts will require increased stamina. They will need to stay with a reading selection for a sustained period of time and pull in-depth understanding and thinking from it. Please help your children by exercising their minds during the summer months. Our recommendations for them are:

1. Read five times a week for forty minutes each time. Use a calendar and check off the days.
2. Alternate days reading with a partner and silent reading alone. After reading about two pages with a partner (a relative or friend), close the book and retell what you remember. This will improve your memory of what you have read. If you do not remember what you have read, do what good readers do— reread that part.
3. Find about five new words each time you read.
4. Once a week, pick a favorite book you read and write a letter to an important character or to the author. Look at the attached sheets as models and *rewrite your letter on loose-leaf, or on the computer. Write at least four sentences for each paragraph!*
5. Hand in a minimum of six letters in September and you will be awarded a special writing award at the Reading Olympics Assembly!
Enjoy your summer and happy reading!

Sincerely,
Mrs. Mazzo and the
Fourth Grade Teachers

**MODEL 1
(FOR FICTION)**

Date _____

Dear _____,

Hi! I just read the book _____ and
you were my favorite character. You made me laugh (or feel
sad or any other feeling) when you _____

This reminded me of when _____

It was really cool getting to know you!

Sincerely,

MODEL 2
(FOR FICTION)

Date _____

Dear _____,

Hi! I just read the book _____
and you were my favorite character. I noticed that you

If I were you _____

It was really cool getting to know you!

Sincerely,

MODEL 3
(FOR NON-FICTION SCIENCE OR SOCIAL STUDIES)

Date _____

Dear _____,

Hi! I just read the book _____ and
found it very interesting. I remember when _____

This made me think (or wonder) _____

It was really cool learning about this topic! It made me
want to read more about it.

Sincerely,

MODEL 4
(NON-FICTION ABOUT A COUNTRY OR HISTORICAL PERIOD)

Date _____

Dear _____,

Hi! I just read the book _____
and found it very interesting. I noticed that _____

This made me think _____

It was really cool learning about this topic! It made me
want to read more about it.

Sincerely,

